

## What is Student-Centered Coaching?

“Student-Centered Coaching is an evidence-based instructional coaching model that shifts the focus from ‘fixing’ teachers to collaborating with them to design instruction that targets student outcomes.”

– Diane Sweeney, author of *Student-Centered Coaching: The Moves*

### What does this mean for teachers?

- The opportunity to work with a Learning Acceleration Specialist to co-plan and co-teach.
- Support with the tools and approaches to accelerate learning built on a foundation of formative assessment.
- A partner in the classroom to collaborate on a shared vision of student success.
- A co-teacher in the classroom to support student mastery and address learning gaps in real time.



Sweeney, D., & Harris, L. S. (2016). *Student-centered coaching: The moves*. Corwin Press.

## Just-in-Time Support

Imagine a 3rd grade teacher has planned to teach their students to represent fractions on a number line. Because a subset of their students did not successfully master representing whole numbers on a number line, a skill they would have learned had they not missed that chunk of instruction in 2nd grade, a decision is in order.

Where’s the right place to start? Rather than be derailed, the teacher employing Learning Acceleration determines that students who need it will be provided a number line with equally spaced points representing whole numbers. The teacher meets briefly before the lesson with the small group to introduce the scaffold and share how they’ll use it in the upcoming lesson.

A gap is filled, students are not relegated to the back of the classroom during core instruction to catch up on a skill they missed, and the learning moves forward.

*“The good news is that teachers can often anticipate the instructional supports students will need and integrate these supports into the lesson—just in time for new learning.”*

- Suzy Pepper Rollins, author of *Learning in the Fast Lane: 8 ways to put ALL students on the road to academic success*.

The Learning Acceleration Partnership is part of the U.S. Department of Education’s Teacher and School Leader Program.



## THE LEARNING ACCELERATION PARTNERSHIP

*Boldly improving learning conditions for all students.*

### SUPPORTING STRONG TIER 1 INSTRUCTION & EFFECTIVE LEARNING ACCELERATION

Office of the Maricopa County  
**School Superintendent**  
*Steve Watson*

## What is Learning Acceleration?

Learning Acceleration provides teachers with a high-leverage process to address gaps and ensure all students master essential grade-level standards. Learning Acceleration Specialists provide teachers with the extra hands and feet in their classrooms to respond flexibly to students’ academic needs.

### What does this mean for teachers?

- Integrating unfinished learning into new learning.
- Support to implement the tools, tactics, and mindsets that lead to Learning Acceleration.
- Strategies to spark student interest and curiosity in new learning.
- Proven methods to close vocabulary gaps.
- Help to prioritize access to grade-level content without delay.



**The Learning Acceleration Partnership is focused on a two-part goal:** Boldly improve learning conditions by: (1) accelerating learning for underserved students, and (2) supporting and stabilizing the educator workforce.

## What to Expect

Beginning in the fall of 2024, a Learning Acceleration Specialist will be assigned to each of the participating LAP Schools.

Participation in Student-Center Coaching will support teachers to make the instructional decisions that increase access to grade-level content and maximize student mastery.

Teachers can also look forward to professional development on Learning Acceleration practices which include real-time formative assessment, feedback, and scaffolding to address learning gaps.

Inspiring Every Child to Achieve



**Nadaburg**  
UNIFIED SCHOOL DISTRICT #81

## Learning Acceleration is...

### Jump Start Lessons

1-2 lessons taught prior to the start of the unit that prepare students for grade-level content through mastery of essential prerequisite skills.

### Concept Map

A standards-based learning progression that brings clarity to students and teachers by visually illustrating how separate learning targets build into an understanding of the big picture goal of the unit.

### TIP Chart and Vocabulary Development

Term, Information, Picture. A teacher and student routine for vocabulary development and instruction.

### Success Starters

A relevant introduction that serves to engage students and pique intellectual curiosity. Establishes relevance and supports students to feel they can be successful.

### Student Work Sessions

The largest section of the lesson where students practice and apply new learning on their own and/or in cooperative groups. Teachers use the time to collect data on student progress and provide feedback.

### Motivation

Includes interesting and relevant tasks plus positive, warm, & welcoming learner community.

### Formative Assessment

Real-Time Assessments, Checks for Understanding, and Exit tickets that guide teachers to next steps.

### Feedback

Specific and timely strength-based responses to student that guides their next steps in real time.

### Scaffolds

Just-in-time supports to help students access grade-level content.

Rollins, S. P. (2014). *Learning in the fast lane: 8 ways to put ALL students on the road to academic success*. ASCD.

## Tools, Tactics, & Mindsets

### Tools

- Real-time assessments to assess essential prerequisite skills
- Scaffolds
- Anchor Charts
- Success Starters & Jump Start Lessons
- Adapted Materials
- Realia & Manipulatives
- Standards Walls

### Tactics

- Fill in the most critical gaps at the moment it's needed.
- Provide just-in-time support to get students on the fast track to grade-level learning.
- Spark student interest and curiosity in the new learning.
- Build background for greater understanding of new learning.
- Close the vocabulary gap.

### Mindsets

- Prioritize access to grade-level content without delay.
- Believe that ALL students are ready to engage with grade-level work.
- Address inequity head on by focusing on closing learning gaps for ALL students.
- Abandon the notion that students need to go backward to fill in learning gaps.
- Understand that there are proven strategies to accelerate learning. They may not be new, but they require a new level of focus.
- "My students could be successful on this upcoming unit if they only knew \_\_\_\_\_."

## The Learning Library

The Learning Library is home to over 2500 on-demand resources designed for educators seeking to improve teaching and learning. These resources support professional growth for educators as they work to provide equitable outcomes for ALL students. Log into the RDSS and start exploring!

### Learn About

- Learning Acceleration Techniques
- Formative Assessment & Feedback
- Jump Start Lessons
- Scaffolding
- Standards Walls
- Student Motivation
- Student Work Sessions
- Success Starters
- Vocabulary Development
- Student-Centered Coaching Materials

### Resource Types

- Articles
- Book Studies
- Infographics
- PD Videos
- Self-Led PDs
- Quick Guides
- Templates
- And more!

Use the QR code below to log into the Learning Library and start exploring!

