

# Promising Practices: Creative Instruction

## End of Unit Personal Reflective Questions



### What is it?

At the end of each unit assessment (project, exam, or essay), students respond to several open-ended reflective questions about their strengths, struggles, and learning process during the unit. Students become active partners in their learning and develop self-regulation skills which include the ability to make a plan, monitor their progress, make adjustments, and reflect on what was most effective. By having students respond to these reflection questions, teachers give the necessary emphasis for the final portion of self-regulation: "What actually worked for you?"

### Impact?

- Self-regulation
- Reflection
- Goal-setting
- Planning
- Progress-monitoring

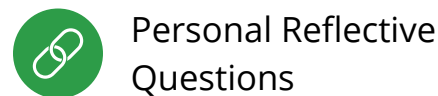


Show us how you did it: [#PromisingPractices](#) [#FreeTeacherResources](#)

### About



### To learn more about this resource:



### Submitted by:

Erin McDowell  
Heritage Academy Mesa

# Promising Practices: Creative Instruction

## End of Unit Personal Reflective Questions



### Sample



### Grade Level

3-12

### Additional Resources



End of Unit Student Reflection Questions

### How to do it:

# 1

**Reflection:** At the end of a unit, project, essay, etc., ask students one or more reflective questions (see [Additional Resources](#)).

# 2

**Resources:** Meet with individual students to discuss where they felt most confident. Identify why they felt confident and what resources (people, materials, etc.) helped them feel that way. Encourage students to rely on those resources in the future.

# 3

**Opportunities:** Support students with identifying areas where they may have struggled and what resources they may need to access for the next project.

# 4

**Final Thoughts:** Ask students to state their intentions for their next project, make a plan to access resources, or reflect on the personal relevance of the project.

Office of the Maricopa County

**School Superintendent**

*Steve Watson*

[schoolsup.org/promising-practices](http://schoolsup.org/promising-practices)

# End of Unit Student Reflection Questions

Promising Practices, Erin McDowell

Subject Area Examples:

## English/History

After completing an essay:

- What was the strongest part of your essay? What are you most proud of in this essay?
- What part of your essay gave you the most trouble? If you could, what would you still like to work on?
- Describe your writing process. Include when/how long you worked on the essay, what tools/help/strategies you used, any struggles you had, and any feedback you received from others.
- Was this a meaningful writing experience for you? Why or why not?

## Math/Science

After completing an exam:

- What concept do you feel the strongest about?
- What concept was the most difficult for you to understand?
- Describe your preparation process for today's exam. Include time spent studying, resources you reviewed, and study materials you created.
- What actions helped you feel most prepared for today's exam?
- What actions do you want to take to prepare for our next exam?

## General

After completing a project:

- What are you most proud of on this project?
- What improvements would you still like to make to your project?
- Describe your process for creating this project. Include how you planned your time, the resources you used, and any roadblocks you faced.
- Was this a meaningful project for you? Why or why not?