



TOOLS, TACTICS, & MINDSETS

INTEGRATING UNFINISHED LEARNING INTO NEW LEARNING		
TOOLS	TACTICS	MINDSETS
<ul style="list-style-type: none">• Real-time assessments to assess essential pre-requisite skills.	<ul style="list-style-type: none">• Fill in the most critical gaps at the moment it's needed.	<ul style="list-style-type: none">• Prioritize access to grade-level content without delay.
<ul style="list-style-type: none">• Scaffolds• Anchor Charts	<ul style="list-style-type: none">• Provide just-in-time support to get students on the fast track to grade-level learning.	<ul style="list-style-type: none">• Believe that ALL students are ready to engage with grade-level work.• Address inequity head on by focusing on closing learning gaps for ALL students.
<ul style="list-style-type: none">• Success Starters and Jump Start Lessons	<ul style="list-style-type: none">• Spark student interest and curiosity in the new learning.	<ul style="list-style-type: none">• Abandon the notion that students need to go backward to fill in learning gaps.
<ul style="list-style-type: none">• Adapted Materials• Realia and Manipulatives	<ul style="list-style-type: none">• Build background for greater understanding of new learning.	<ul style="list-style-type: none">• Understand that there are proven strategies to accelerate learning. They may not be new, but they require a new level of focus.
<ul style="list-style-type: none">• Standards Walls	<ul style="list-style-type: none">• Close the vocabulary gap.	<ul style="list-style-type: none">• "My students could be successful on this upcoming unit if they only knew _____."