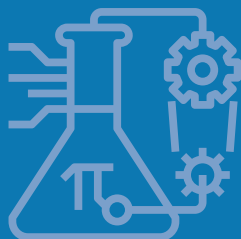


STEM WALKTHROUGH PROTOCOL
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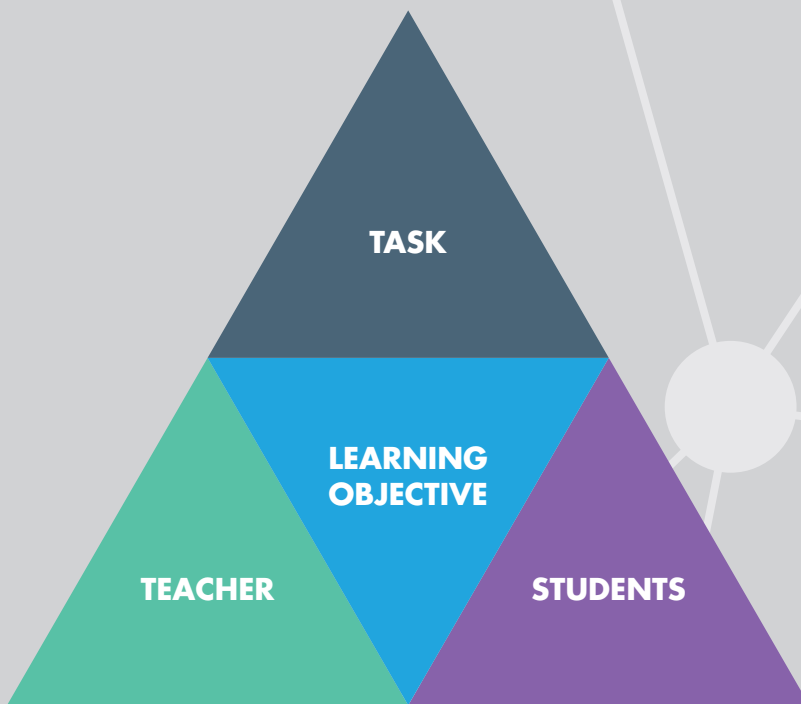
VISIT [SCHOOLSUP.ORG/STEM](https://schoolsup.org/stem) FOR MORE INFORMATION

Office of the Maricopa County
School Superintendent

STEM WALKTHROUGH PROTOCOL

Classroom walkthroughs provide teachers and principals with frequent and valuable information about instruction and learning.

The STEM walkthrough protocol is designed to be used by an instructional leader based upon 5-10 minutes spent in each classroom. The walkthrough protocol provides structure and allows for data capture regardless of the part of the lesson observed (beginning, middle, end).



The protocol focuses on:

- △ The nature of the task
- △ The role of the student
- △ The role of the teacher
- △ The school conditions/cultures that support learning

The process is a collaboration between teacher and observer.

Following the observation the teacher:

- 1. Checks** that the Learning Objective identified by the observer matches the intended outcome for the lesson.
- 2. Identifies** any additional Student Practices that were included in the lesson as they relate to Science, Technology, Engineering, and Math.
- 3. Reflects** on the lesson and records:
 - The part of the lesson that went well.
 - The part that they would do differently next time.